

### **Listening**

F.1 The student will:

- 1 be able to understand a normally paced conversation among native speakers dealing with everyday topics, common personal and family news, well-known current events, and routine matters involving school and work. **FIV 3.1, 3.2, 4.1, 4.2, 5.1, 5.2**
- 2 begin to understand both formal and informal presentations prepared for native speakers. **FIV 3.2**

### **Speaking**

F.2 The student will:

- 1 demonstrate the ability to communicate in a variety of contexts, with special emphasis on the development of circumlocution, paraphrasing, and creating with the language. **FIV 2. 1, 2.2, 2.3, 4.1, 4.2, 5.1, 5.2, 6.1, 7.1, 9.1**

### **Reading**

F.3 The student will:

- 1 comprehend various types of texts on familiar topics, with minimal use of a dictionary. **FIV 3.1, 3.2**

### **Writing**

F. 4 The student will:

- 1 use a variety of written text to meet academic and social needs. **FIV 5.1, 5.2, 7.3 , 10.2**

### **Culture**

F.5 The student will:

- 1 demonstrate knowledge of major cultural contributions and historical events and draw parallels between them where possible. **FIV 6.1, 9.1, 9.2, 9.3**
- 2 demonstrate knowledge of contemporary aspects of Francophone culture. **FIV 10.1, 10.2**
- 3 demonstrate the ability to handle routine social situations successfully. **FIV 1.1, 1.2, 2.2, 2.3, 4.2, 10.1**

### **Vocabulary**

F.6 The student will:

- 1 become familiar with terminology used to discuss history, politics, literature, and the arts. **FIV 2.1, 4.2, 5.1, 5.2, 10.2**
- 2 become familiar with expressions used in both informal and formal letter-writing. **FIV 5.2, 6.2**
- 3 use specialized vocabulary dealing with food, the house, and the outdoors. **FIV 2.1, 2.2, 2.3**

### **Grammar**

F.7 The student will recognize and use the following grammatical structures:

- 1 relative pronouns (ce que, ce qui, dont, lequell).
- 2 double object pronouns.
- 3 the conditional (other uses).
- 4 the present participle with en.
- 5 the present and past infinitives with prepositions.
- 6 the imperfect vs. passe compose.
- 7 selected compound tenses.
- 8 the subjunctive (il faut que, vouloir que).
- 9 time related expressions- il y a, depuis.

**FIV 1.2, 1.3, 2.1, 2.2, 2.3, 4.1, 4.2, 5.1, 5.2**